	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	COURSE #	SLO		FA 2015	Spr 2016	FA 2016	Spr 2017	FA 2017	Spr 2018	FA 2018	Spr 2019	FA 2019	Spr 2020	FA 2020	Spr 2021	
2																
3	JAPN 120	1	The student will be able to compare and contrast Japanese culture to his or her own culture. The student will demonstrate the ability to interact effectively within and across cultures and apply this skill to one's own cultural adjustment by communicating effectively.											X		
4		2	The student will be able to understand Japanese in simple everyday situations about: Self and family; School ; Daily life; Interests, hobbies												X	
5		3	The student will derive meaning from a modified, authentic written reading selection in the Japanese language.													X
6		4	The student will use the target language to communicate in writing limited, basic, practical needs using lists, short messages, and postcards about common elements of daily life.													X
7		5	The student will use the target language well enough to be able to function in simple everyday situations about: Self and family; School ; Daily life; Interests, hobbies												X	
8																
9	JAPN 121	1	Read short paragraphs relating to their personal life of present, past and future in Hiragana, Katakana and simple Kanji.											X		
10																

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
11	JAPN 149	1	Will be able to recognize the differences and appreciate/respect Japanese culture.										X			
12																
13	JAPN 196 A-D	1	Be familiar with working together with people from Japanese speaking countries.									X				
14		2	Understand a variety of Japanese speakers in different situations and apply classroom knowledge.								X					
15		3	Be able to speak the language intelligibly with greater fluency, accuracy, and increasingly extensive vocabulary.							X						
16		4	Be able to use the language more spontaneously and with greater self-esteem.						X							
17		5	Be more comfortable with work ethics, customs, and mentality of Japanese natives.							X						
18		6	Have strengthened the resume/employability in this specific field.													
19		7	Have developed better community awareness.								X					
20																
21	JAPN 199	1	Complete individual study, research, or projects in education									X				
22		2	Participate in conference sessions with the instructor of record										X			
23		3	Develop the skills necessary to work independently (including self-monitoring, time management, and resource acquisition).											X		
24																

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
25	JAPN 220	1	Read short paragraphs relating to work, social activities, leisure and health in Hiragana + Katakana and basic Kanji.												X	
26																
27	JAPN 221	1	Listening Comprehension: Understand the standard Japanese spoken by native speakers in different situations (Contents refer to basic personal back ground and need, social conventions, routine tasks and somewhat more complex tasks; Listening tasks pertain to spontaneous face-to-face conversations and also deliberate speech, such as simple announcements and reports over the media. Understanding is often uneven. Misunderstanding in details arises frequently).													X
28		2	***Reading Comprehension:*** Comprehend and analyze short, authentic texts with fewer kanji dealing with basic personal and social needs, such as directions, personal letters, advertisements, notices, and simple articles in newspapers and magazines using dictionaries (Some misunderstanding will occur.)												X	

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
29		3	***Writing:*** Can write, messages, postcards, and letters. Take down some notes (Content involves daily routine, personal preference, everyday events, and other topics grounded in personal experience; Writing tends to be a loose collection of sentences. Evidence can be found some control of the syntax of noncomplex sentences in writing. Writing is generally comprehensible to native speakers used to the writing of nonnatives.)													X
30		4	***Speaking:*** Create with the language by combining and recombining learned elements											X		
31		5	Speaking: Able to handle successfully a variety of uncomplicated basic and communicative tasks and social situations.										X			
32		6	Speaking: Initiate and sustain conversations about topics beyond the most immediate and personal needs									X				
33		7	Speaking: Speak intelligibly, although sometimes with long pauses, and be understood by a sympathetic native speaker, although some misunderstanding may occur.								X					
34		8	***Cultural Competency*** *:* Identify and discuss in students' native language differences and similarities between their own and the culture of Japan.							X						

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
35		9	Cultural Competency: Compare and contrast Japanese culture to students' native cultures to gain better understanding of and appreciation for the language, customs, attitudes and institutions of Japan.						X							
36		10	Cultural Competency: Be able to interact with people from Japanese or to act properly in Japanese society without causing problems.							X						
37																
38	JAPN 250	1	Listen and comprehend list of authentic materials								X					
39																
40	JAPN 251	1	Listen and comprehend list of authentic materials									X				
41																
42	JAPN 299	1	Complete individual and/or group study, research, or projects in education											X		
43		2	Participate in classroom discussions												X	
44		3	Develop the skills necessary to work independently and in groups (including self-monitoring, time management, interpersonal skills, and resource acquisition).													X